Project	School Capacity building and podcast competition
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Originating Club or District or ROzops	ROZOPS
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A NATIONAL ROTARY YOUTH PROJECT:

SCHOOL CAPACITY BUILDING AND PODCAST COMPETITION

HOW THIS PROJECT MEETS THE FOCUS AREAS

Focus Area	Grant Deliverable
Disadvantaged children and their whanau	Making today's technology available for children in all schools to provide a voice for those children on the predominant format for communication – Video blogs or Vlogs
Indigenous Peoples - Maori and Pacifica development – Māori and Pacifica lead by Māori and Pacifica	Podcasts and blogs are the dominant form of communication (especially You Tube) and are replacing broadcast TV in some circumstances. The depth, reach and focus of a podcast is well understood. The platform for indigenous peoples is in its infancy. Access to the technology, learning opportunities and the support for the unique creative process involved needs capacity build.
Social Justice – meeting marginalised peoples causes	By ensuring the technology, learning and support is available in a Podcast competition with a respected international organisation's support across known and supported causes the programme will provide a start to the process of building skills and capacity. Rotary's SIX areas of Focus and international action groups are dedicated to issues such as community development, indigenous peoples rights, empowerment through learning and health.

A NEW PARTNERSHIP OPPORTUNITY

Rotary Oceania covers New Zealand and most of the Pacific Countries.

Indigenous peoples, both within New Zealand and in the Pacific, have little presence on the Video logs (Vlogs) and yet this is the most accessible format for direct communication by the marginalised and the disadvantaged.

The barrier is access to the equipment and training to use it.

ROZops has developed a **studio-in-a-box** that can be delivered into communities, along with the Podcast competition providing a focal point for learning.

Rotary's Club network can take on the task of helping schools confirm need, raising funds and delivering this technology into the schools with set-up and learning support from the ROZOPS ICT team.

From Rotary's perspective, this addresses three of its Six Areas of Focus.

- Economic and Community development

- Peace and Conflict Resolution

- Basic Education and Literacy

PROJECT CHARTER

A 2020 project to build school capacity and capability and establish the New Zealand and Pacific 4Way Test Podcast contest with meaningful awards and prizes.

The proposal seeks to establish a sustainable programme and initial roll-out. It incorporates establishing the infrastructure support through engagement and participation with Rotary resources. The provision of the required technology resources provides a well defined initial use-case that encourages participation and develops the practical skills and learning required.

Project Steering Group

The project has an initial steering group providing balance with age, gender and ethnicity.

The steering group is Chaired by PDG John Driscoll, D9970 (TBC)

Other members are:

- Project Sponsor: Craig Horrocks (confirmed)
- Rotaractor: Becky Giblin (confirmed)
- Interactor: President of the Epsom Girls Grammar Interact Club (TBC)
- Māori Representative: TBC
- Pacifica Representative: TBC
- A representative appointed by the major sponsor - TBC

The Podcast Studio - studio-in-a-box

The studio equipment, needs assessment, Rotary Club process, fund raising and setup and learning are set out in Appendix 1 – How to be part of the 4 Way test Podcast Studio and Competition.

Interact Clubs will be a key resource.

The Role of Interact

Interact Clubs bring together young people ages 12-18 to develop leadership skills while discovering the power of Service Above Self in a fun and active way.

Interact clubs organise at least two projects every year, one that helps their school or community and one that promotes international understanding. Rotary club sponsors mentor and guide Interactors as they carry out projects. Through these efforts, Interactors develop a network of friendships with local and overseas clubs and learn the importance of

*   Developing leadership skills and personal integrity

*   Demonstrating helpfulness and respect for others

*   Understanding the value of individual responsibility and hard work

*   Advancing international understanding and goodwill

At the same time, it creates an acceptance of volunteering or service as a worthwhile activity that brings its own benefits.

Our objectives with this programme are to be consistent with the Māori Kaupapa approach and Pacifica peoples.

With a Studio-in-a-box – then a Podcast competition

With the Rotary Clubs enabling the Interact clubs by ensuring they have a studio-in-a-box, the next stage in enabling the capacity development and social change is to have a Podcast competition.

The online world and its tools have created new modern 'radio' (audio and visual) communication mechanisms called Podcasts. For the younger generation, podcasts and vlogs are becoming the norm.

Podcasts are a variation on the traditional formats of speech and essay contests that students are regularly exposed to in their normal curriculum.

The Podcast will provide new learning and skills building within a modern interactive framework using modern tools that the current student generations are completely familiar with. This is much more likely to succeed *and be repeatable over several years.*

Additionally, active learning encourages engagement and has a more lasting impact.

PROGRAMME OUTLINE

Enable technical capacity

Studio-in-a-box is the vehicle to build the capability to generate their "voice"

Preliminary rounds

We will ask the schools to create teams and submit a video podcast in the "in conversation with" format, as they put a Rotary project, RAG[1], an Affiliated[2] group or other Fellowship[3] group discussion within the 4 Way Test.

This activity will be easier to support if there is an Interact club at the school, but is not an exclusive requirement.

Finals

The finals of the competition will then be held in an event with a door charge to raise money towards the charity of the winners choice. We will bring in a celebrity judge for this part of the competition.

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1   RAG: Rotary Action Group: https://my.rotary.org/en/take-action/empower-leaders/join-rotarian-action-group
2   https://my.rotary.org/en/take-action/develop-projects/rotary-affiliated-groups
3   https://www.rotary.org/en/our-programs/more-fellowships

Prizes/Award categories

Overall winner:

For the team of up to 6, the opportunity to travel to assist with the Rotary Give Every Child a Future pacific vaccination centenary project in the pacific **<u>and</u>** (subject to the clearing of travel restrictions and sponsorship) attend the Rotary100 Celebrations in Auckland. These will celebrate Rotary's 100 years of service in NZ and the Pacific.

Most inspiring award:

Trip for the team up to 6, the opportunity to travel to attend the Rotary 100 Celebrations in Auckland in June 2021.

Best project awareness award:

Money raised at the door in the final round will be contributed to the project of the teams choice.

RULES/ GUIDELINES FOR STUDENTS

1. This contest is open to Interact Clubs in Rotary Oceania Zone 8 and other schools groups that may not yet be formed in an Interact Club..

2. As this competition will involve the students work being published online, they will need to have parents sign a release form.

3. Teams will be made up of a Producer, Director, Camera Operator, Editor as well as at least two Presenters. They may combine roles but the team must have at least 4 members[4].

4. Video podcasts for the initial round must not exceed 10 minutes.

5. Deadline for online entries: <TBA>

6. Good videos combine Audio, Lighting and Video. All of this should be taken into account when producing the videos. We recommend looking at some editing videos as well as How To videos on YouTube[5].

7. If the team progresses to the finals (live show), only the speakers need to travel to the venue however prizes will be awarded to the entire team.

8. The RAG, Fellowship Group, or Rotary Project that will be put to the 4 Way Test is entirely the student groups' decision

9. All entries will be reviewed before posting and maybe held if the subject matter does not accord with the 4 Way Test.

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4 https://www.name.org.nz/podcasting.html
5 https://www.youtube.com/watch?v=PIJpOcFf5h4

10. The organiser of the Rotary Oceania 4Way Test Podcast competition is ROZOPS
  Limited. All decisions of its Board of Directors are final. New Zealand law applies.

SUMMARY – APPLICATION ASSESSMENT GUIDELINES

Capacity Development

Criteria	Application Reply
Leadership	Develops leadership through engagement and collaboration.
Participation	The project structure promotes and demands full participation of the team (students) and collaboration with the school and external parties
Community Skills	Develops a practical skill set that can be applied in their own future jobs and in support of their community.
Resources	Equips the schools and its students with a modern technology tool which can be used for a variety of activities.

Maori and Pacifica Development

Criteria	Application Reply
Pacifica Community Aspirations	Through the skills learned, provides the opportunity to create their own presence and be heard on the international stage in their own way.
Kaupapa approach	Is directly supported in the programme structure and project arrangements. Following the initial competition, the schools and future teams have complete control, direction and manner of delivery of their voice, language and message.
Maori Involvement	Creates the opportunity for the schools Māori and Pacifica peoples to self-determine and grow their activities.
Long term sustainability	The school retains an on-going capability to use the studio as an income earner and develop and publish its own voice on the international stage.

Social Change

Criteria	Application Reply
Systemic change	A consequence of the proposed project that puts modern technology and skills in the hands of the Māori and Pacifica people to create their own voice in their own way.
Advocacy	Gives Māori and Pacifica people the platform to have their voice heard in their own way on an international stage.
Evidence of social change	Content that appears on any video distribution channel – such as YouTube or Vimeo.

Appendix 1

INSTRUCTION TO THE CLUBS

How to be part of the 4 Way test Podcast Studio and Competition

8 Easy Steps

1. If you are provided with contact details of a school faculty member for a school that has a need, or – contact your local schools and ask them: *Do you have a Podcast Studio? If not – do you want one?*

2. Understand what a Studio-in-a-box is and ensure there is a space for a studio.

3. Form a club project committee. You will ideally need a member to find a sponsor, a member to liaise with the school and a member to liaise with ROZOPS on the technical front.

4. Once you have the space identified, the sponsorship (use the standard sponsorship agreement from ROZOPS), order the studio-in-a-box from ROZOPS.

5. On advice from ROZOPS the expected delivery, follow the project plan for getting the studio up and running.

6. Work with the faculty to develop the learning plan and the development of the first podcast.

7. Liaise with ROZOPS to get the podcasts uploaded to the YouTube channels.

8. As People of Action, remember to celebrate changing lives with an appropriate ceremony.

Appendix 2

THE 4 WAY TEST EXPLAINED

The following table judges the 4 Way Test by the 4 Way test.

TEST Key Word	think	say	do
1. Is it the **truth**?	**Truth** is defined as *"That which is true or in accordance with fact or reality."*[6] we need to fact check or question the statement against reality	If we are to speak we need to speak to the **truth** *"you won't kill a lie by repeating it, instead say what is true"* [7]	Even if we do not speak, we need to honour the **truth** by not ignoring the facts or reality
2. Is it **fair** to all concerned?	**Fairness** is defined as *"Impartial and just treatment or behaviour without favouritism or discrimination."*[8]	If we speak, we must not take sides but be impartial, be **fair**, in being truthful	Even if we do not speak, we need to honour the need to act in a **fair** manner, being impartial, just, without favouritism or discrimination.
3. Will it build **goodwill** and better friendships?	The definition of **goodwill** includes the second part of this test *" Friendly, helpful, or cooperative feelings or attitude. "*[9]	If we speak being truthful and impartial must also be helpful, friendly to ensure **goodwill**	Even if we do not speak, we need to honour the to be friendly and to promote **goodwill** leading to friendship
4. Will it be **beneficial** to all concerned?	Finally, the definition of beneficial *Resulting in good; favourable or advantageous*. What is the **benefit**?[10]	If we speak, being truthful, impartial, helpful, and friendly we are to judge the need to speak by the requirement of the result being for good by being able to describe the **benefit**	Even if we do not speak, we need to honour the final test that what set out to do is directed at resulting in good and ensuring **benefit**.

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6 https://en.oxforddictionaries.com/definition/truth

7 Interestingly as noted in the podcast Illusory Truth Effect, Part 2: Fight the Lies (www.stufftoblowyourmind.com/podcasts/illusory-truth-effect-part-2-fight-the-lies.htm) *"If a lie is repeated often enough, are we more likely to believe it? Sadly, the answer is yes. Psychologists call it the illusory truth effect and it influences both our daily lives and the larger movements of politics and culture. Join Robert Lamb and Joe McCormick for a two-part discussion of untruths, the human mind and just what you can do to fight the big lies at work in your world."*

8 https://en.oxforddictionaries.com/definition/fairness
9 https://en.oxforddictionaries.com/definition/goodwill
10 https://en.oxforddictionaries.com/definition/beneficial

Appendix 3

About Rotary, ROZops and Interact in Oceania

ROTARY IN OCEANIA

Rotary is active in 14 Countries in Oceania [New Zealand and the Pacific Islands]. There are 238 Rotary Clubs throughout continental New Zealand (Appendix 4) and 24 Clubs in the Pacific Islands (Appendix 5). There is at least one Rotary Club in every School District. This gives us the ability to easily engage with any secondary school in NZ to promote both the initial contest and subsequent events in the following years.

INTERACT IN OCEANIA

There are 32 Interact Clubs in New Zealand including five in the Pacific Islands. These are listed in Appendix 6. These clubs and their schools already have a good connection with Rotary Clubs and provide a good variety of several regions in Oceania to establish the contest and its operational aspects.

ROZOPS ROLE and CAPABILITIES

The structure of Rotary and autonomous District organisations are a barrier to creating and successfully running a national competition such as this 4Way Test Podcast for a variety of reasons.

This is where ROZOPS can overcome those barriers. It is about seeing the big picture and creating a platform and its resources the District's and Clubs can adopt easily and with confidence.

ROZOPS (Rotary Zone Operations) is a registered charity [CC47866]. It is owned in trust by the 6 Districts in Oceania. It's role is to provide support and coordination of initiatives and resources for national Rotary activities – for example the well known ROZcom group activities and national resources developed by that group.

Through our national Clubrunner member database, we can reach every Club and Interact coordinator simply and easily.

Our ROZOPS Communications Coordinator is both a Rotaractor and an established production assistant in the movie industry, so we understand the Podcast environment. ROZOPS is also being supported by Sunpix[11], an Auckland Pacifica community owned professional media creation and post production facility. We already have experience with the creation and editing of podcasts to be used as part of our national history Project in early 2020.

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11 https://sunpix.co.nz/

ROZOPS has also established a Rotary Oceania YouTube Channel in preparation to host the podcasts and publicise them widely on our Rotary Oceania Zone website giving them global visibility.

ROZOPS is therefore well positioned to

- provide good leadership and assistance to the Interactor competition groups along with a single consistent and accessible publicity platform to tell the story – every year.

- enable us to create a comprehensive package of consistent information, guidance, real examples and FAQ's for Rotary Clubs to broaden the reach of their Clubs, the Interact programme itself

- assist Districts and Clubs to raise the engagement of Rotary with its community.

Appendix 4

ROTARY CLUBS IN NEW ZEALAND – DISTRIBUTION

Total= 238

Short Name	City
D9910 Upper North Island & Auckland	
Albany-New Zealand	Albany
Auckland Korean	Auckland
Bay of Islands	Paihia
Birkenhead	Auckland
Browns Bay	Auckland
Dargaville	Dargaville
Devonport	Auckland
East Coast Bays	Auckland
Epsom	Auckland
Glenfield	Auckland
Henderson	
Henderson - Rotalite (Satellite)	Henderson
Henderson - South Kaipara (Satellite)	Parakai
Hillsborough, Lynfield and Mount Roskill	Auckland
Kaikohe	Kaikohe
Kerikeri	Kerikeri
Kumeu	Kumeu
Maungaturoto and Districts	Maungaturoto
Milford	
Milford - North Shore NRG (Satellite)	Auckland
New Lynn	
North Harbour	Auckland
North Harbour - Te Hiku (Satellite)	Kaitaia
Northcote	Auckland
Onehunga One Tree Hill	Auckland
Orewa	Silverdale
Orewa - Millwater (Satellite)	Silverdale
Takapuna	Auckland
Takapuna North	Auckland
Waipapa	Waipapa
Waitakere	Auckland
Warkworth	Warkworth
Westhaven	Auckland
Whangaparaoa	Whangaparaoa
Whangarei	Whangarei
Whangarei City	Whangarei
Whangarei South	Whangarei
Whangarei Sunrise	Whangarei
D9920 Auckland Regions	
Auckland	Auckland
Auckland Airport	Auckland
Auckland East Rotary	Mission Bay, Auckland

Auckland Harbourside (Inc)	Auckland
Auckland South (Inc)	Auckland
Short Name	**City**
Botany East Tamaki (Inc)	Auckland
Downtown Auckland (Inc)	Auckland
Drury (Inc)	Papakura
Ellerslie Sunrise (Inc)	Ellerslie
Franklin (Inc)	Auckland
Half Moon Bay (Inc)	Auckland
Highbrook	Auckland
Howick (Inc)	Auckland
Mangere (Inc)	Auckland
Manukau City Sunrise (Inc)	Auckland
Manukau Oceania	Auckland
Manurewa-Takanini (Inc)	Auckland
Mt Eden (Inc)	Auckland
Newmarket (Inc)	Ellerslie
Otahuhu (Inc)	Auckland
Pakuranga Rotary	Auckland
Papakura (Inc)	Auckland
Papatoetoe Central (Inc)	Auckland
Papatoetoe West (Inc)	Auckland
Parnell (Inc)	Auckland
Penrose (Inc)	Auckland
Pohutukawa Coast (Inc)	Auckland
Pukekohe (Inc)	Pukekohe
Remuera (Inc)	Auckland
Somerville (Inc)	Auckland
St Johns (Inc)	Auckland
Tuakau Rotary(Inc)	North Waikato
Waiheke Island (Inc)	Waiheke Island
Waiuku (Inc)	Auckland
D9930 Central North Island	
Ahuriri (Napier)	Napier
Ahuriri Sunrise	Napier
Cambridge	Cambridge
Fairfield	Hamilton
Frankton Te Rapa	Hamilton
Gisborne	Gisborne
Greenmeadows	Taradale
Hamilton Central	Hamilton
Hamilton East	Hamilton
Hastings	Hastings
Hastings Karamu	Bridge Pa, Hastings
Havelock North	Havelock North
Huntly	Huntly
Katikati	Katikati
Kawerau	Kawerau
Kihikihi	Kihikihi
Lake Taupo	Taupo

Maketu	Te Puke
Matamata	Matamata
Morrinsville	Morrinsville
Mount Maunganui	Mount Maunganui
Short Name	**City**
Napier	Napier
Opotiki	Opotiki
Otorohanga	Otorohanga
Otumoetai	Tauranga
Paeroa	Paeroa
Papamoa	Papamoa
Putaruru	Putaruru
Rotorua	Rotorua
Rotorua North	Rotorua
Rotorua Sunrise	Rotorua
Rotorua West	Rotorua
Rototuna	Hamilton
Stortford Lodge	Hastings
Taradale	Napier
Taumarunui	Taumarunui
Tauranga	Tauranga
Tauranga Sunrise	PO Box 2401, Tauranga 3140
Tauranga Te Papa	Tauranga
Te Aroha	Te Aroha
Te Awamutu	Te Awamutu
Te Kuiti	Te Kuiti
Te Puke	Te Puke
Thames	Thames
Tokoroa	Tokoroa
Turangi	Turangi
Waikato Sunrise	Hamilton
Waipukurau	Waipukurau
Wairoa	Wairoa
Whakatane	Whakatane
Whakatane Sunrise	Whakatane
D9940 Lower North Island	
Awapuni	Palmerston North
Carterton	Carterton
Courtenay Place	Wellington
Dannevirke	Dannevirke
Eastern Hutt	Lower Hutt
Feilding	Feilding
Fitzroy	New Plymouth
Foxton	Foxton
Hawera	Hawera
Heretaunga	Upper Hutt
Hutt City	Lower Hutt
Hutt River Valley	Lower Hutt
Hutt Valley	Lower Hutt
Inglewood	Inglewood

Johnsonville	Wellington
Kapiti Rotary	Kapiti
Karori	Wellington
Kaukau	Wellington
Levin	Levin
Makino	Feilding
Short Name	**City**
Marton	Marton
Masterton	Masterton
Masterton South	Masterton
Milson	Palmerston North
Mount Victoria	Wellington
New Plymouth North	New Plymouth
New Plymouth West	New Plymouth
Ngāmotu	New Plymouth
Otaki	Otaki
Pahiatua	Pahiatua
Palmerston North	Palmerston North
Paraparaumu	Paraparaumu
Petone	Lower Hutt
Plimmerton	Porirua
Porirua	Porirua
Port Nicholson	Wellington
Raetihi-Ohakune	RAETIHI
South Wairarapa	Greytown
Stratford	Stratford
Stratford Satellite (Satellite)	Stratford
Taihape	Taihape
Takaro	Palmerston North
Tawa	Tawa
Terrace End	Palmerston North
Upper Hutt	Upper Hutt
Waikanae	Waikanae
Waitara	Waitara
Wanganui	Wanganui
Wanganui North	Wanganui
Wellington	Wellington
Wellington North	Wellington
Wellington South	Wellington 6021
Whanganui Daybreak	Whanganui
D9970 Upper South Island	
Ashburton	Ashburton
Ashburton Plains	Ashburton
Avonhead	Christchurch
Belfast Kaiapoi	Belfast
Bishopdale-Burnside	Christchurch
Blenheim	Blenheim
Blenheim South	Blenheim
Cashmere	Christchurch
Christchurch	Christchurch

Christchurch Avon-Otakaro	Christchurch
Christchurch New Horizons	Central City
Christchurch South	Christchurch
Christchurch Sunrise	Christchurch
Ferrymead	Christchurch
Garden City Christchurch	Addington
Greymouth	Greymouth
Hokitika	Hokitika
Short Name	**City**
Hornby	Christchurch
Lincoln	Lincoln
Linwood-Woolston	Christchurch
Lyttelton	Lyttelton
Motueka	Motueka
Nelson	Nelson
Nelson West	Nelson
Papanui	Papanui
Rangiora	Rangiora
Riccarton	Riccarton
Richmond	Richmond
Rutherford Nelson	Nelson
Westport	Westport
Whakatu	Nelson
D9980 Lower South Island	
Alexandra	Alexandra
Aparima	Riverton
Balclutha	Balclutha
Cromwell	CROMWELL
Dunedin	Dunedin
Dunedin Central	Dunedin
Dunedin East	DUNEDIN
Dunedin North	Dunedin
Dunedin South	Dunedin
Fiordland	Te Anau
Gore	Gore
Invercargill	Invercargill
Invercargill East	Invercargill
Invercargill North	Invercargill
Invercargill NRG	Invercargill
Invercargill South	Invercargill
Invercargill Sunrise	Invercargill
Milton	Milton
Mosgiel	Mosgiel
Mount Aspiring	Wanaka
NRG Dunedin	Dunedin
Oamaru	Oamaru
Queenstown	Queenstown
St Kilda Sunrise	Dunedin
Taieri	Mosgiel
Temuka-Geraldine	Temuka

Timaru	Timaru
Timaru North	Timaru
Waimate	Waimate
Wanaka	Wanaka
Winton	Winton

Appendix 5

ROTARY CLUBS IN THE PACIFIC

Short Name	Country
Pago Pago	American Samoa
Rarotonga	Cook Islands
Labasa	Fiji
Lautoka	Fiji
Nadi	Fiji
Savusavu	Fiji
Suva	Fiji
Suva East	Fiji
Suva North	Fiji
Suva Peninsula Sunset	Fiji
Taveuni Island	Tavenui Is - fiji
Moorea	French Polynesia
Papeete	French Polynesia
Raiatea-Tahaa	French Polynesia
Taravao Tahiti-Iti	French Polynesia
Tarawa	Kiribati
Noumea	New Caledonia
Noumea Ducos Boulari	New Caledonia
Noumea Ouen Toro	New Caledonia
Norfolk Island	Norfolk Island
Nuku'alofa	Tonga
Apia	Samoa
Port Vila	Vanuatu
Santo	Vanuatu

Appendix 6

INTERACT CLUBS IN NEW ZEALAND AND THE PACIFIC

School	Host Club	Location
D9910 Upper North Island, Auckland, Pacific		
Huanui College	Whangarei City Rotary	Whangarei
Massey High School	Waitakere	Auckland
Mt Albert Grammar	Westhaven	Auckland
Pinehurst School	East Coast Bays	Auckland
Waitakere [community based]	Waitakere	Auckland
Westlake Boys High school	Milford	Auckland
D9920 Auckland, Pacific		
Auckland Boys Grammar	Auckland	Auckland
Dilworth School	Remuera	Auckland
Elim Christian College	Somerville	Auckland
Macleans College	Half Moon Bay	Auckland
One Tree Hill College	Penrose	Auckland
Pakuranga College	Pakuranga	Auckland
Rosehill College	Drury	Auckland
Ormiston Senior College	Botany East Tamaki	Auckland
Glendowie College	St Johns	Auckland
Epsom Girls Grammar	Auckland	Auckland
Edgewater College	Pakuranga	Auckland
Tuakau College	Tuakau	Auckland
St Cuthberts College	Newmarket	Auckland
International School	Suva	Fiji
Rampur College	Suva East	Fiji
Yat Sen Sec School	Suva North	Fiji
South Pacific Academy	Pago Pago	American Samoa
Leonie High School	Pago Pago	American Samoa
D9940 Lower North Island		
Otaki College	Otaki	Otaki
St Orans College	Hutt Valley	Lower Hutt
Tawa College	Tawa	Tawa, Wellington
Waihopehu College	Levin	Levin
Waitara High school		
Wanganui Girls College	Whanganui Daybreak	Whanganui
Wellington Girls College & Wellington College	Port Nicholson	Wellington
D9970 Upper South Island		
Christchurch Girls High	Garden City	Christchurch

Appendix 7

BUDGET FOR A STUDIO-IN-A-BOX

A Vlog (Video Blogs) Studio – Essential Component list for a You Tube Channel

Base Equipment Item (required)		Price	Freight
	DebraAudio DJ Console Mixer Soundcard with 2channel UHF wireless microphone for Home PC Studio Recording DJ Network Live Karaoke **US $109.00**	US$109	US$8
	FIFINE Studio Condenser USB Computer Microphone Kit With Adjustable Scissor Arm Stand Shock Mount for Instruments Voice Overs **US $54.99**	US$55	US$- (free)
	YISHI 10-inch Folding Portable Version of The Teleprompter for Mobile Phone Tablet Ipad News Interview Live Speech Teleprompter **US $270.9**	US271	US$35

A Vlog (Video Blogs) Studio – Essential Component list for a You Tube Channel

Base Equipment Item (required)		Price	Freight
	Travor Dimmable Bi-color 2set LED Video Light Kit with U Bracket 3200K-5600K CRI96 and Bag for Studio Photography Video Shooting **US $200**	US$200	US$- (free)
	ORDRO AC3 4K WiFi Digital Video Camera Camcorder 24MP 3.1 Inch IPS 0.39X Wide Angle Len+Microphone+Len Hood + Camera Holder **US $191.99 - US $199.5**	US$200	US$- (free)
	ZOMEI Q111 Professional Portable Travel Aluminum Camera Tripod&Pan Head for SLR DSLR Digital Camera Three color **US $32.09 - US $32.90**	US$31	US$- (free)

A Vlog (Video Blogs) Studio – Essential Component list for a You Tube Channel

Base Equipment Item (required)	Price	Freight
Total	**US$866**	**US$43**

Base Equipment Item (required)	
School or team provided 1. Windows PC, or Apple Macintosh PC (or Linux) for video editing and post production 2. Video editing Software: Openshot Video Editor – from here: https://www.openshot.org/ - it is opensource (free) software for Windows, Mac (iOS), Linux 3. 10", 7" Tablet, phone (ipad or Android) **ROZOPS provided** 1. Teleprompter app for the tablet (item3) for iOS or Android – provided by ROZOPS – teleprompter pro.	-

Optional Equipment Item	
Fifine Wireless Lavalier Microphone for PC & Mac, Condenser Microphone with USB Receiver for Interview, Recording & Podcast **US $39.99 - US $44.50** / Set	US40
add EXTRA TRIPOD FOR SECOND CAMERA ZOMEI Q111 Professional Portable Travel Aluminum Camera Tripod&Pan Head for SLR DSLR Digital Camera Three color **US $32.09 - US $32.90**	US32
10 Deca Core 128GB ROM 10 inch tablet PC 6GB RAM SIM Unlocked 3G WiFi 4G LTE Bluetooth Android 9.0 Glass Tablets 10.1 the tablet **US $121.90 - US $155.02** Used to setup prompter text and feed it to the teleprompter.	US122

Optional Equipment Item
Add a 2nd Camera ORDRO AC3 4K WiFi Digital Video Camera Camcorder 24MP 3.1 Inch IPS 0.39X Wide Angle Len+Microphone+Len Hood + Camera Holder **US $191.99 - US $199.5**